

Vision/ & Mission of the ABC Programme: **Vision:** An Ireland where no child is impacted by poverty and all children are supported to reach their full potential. **Mission:** Through prevention and early intervention approaches, the Area Based Childhood Programme aims to work in partnership with families, practitioners, communities, and national stakeholders to deliver better outcomes for children and families living in areas where poverty is most deeply entrenched.

Monitoring and Evaluation: (1) Monitoring processes for Tusla; (2) Outcomes Framework; (3) Local needs analysis and outcome reports, building of Irish evidence base – programme reports.

Objectives	Inputs	Key Activities & Outputs Structure & Governance	Short-term outcomes (up to 1 year)	Longer Term Outcomes (up to 3 years)
<p>To target investment in area-based approaches for children and families to address intergenerational child poverty.</p> <p>Support children at critical stages of their development and wellbeing and through key transitions, with a particular focus on pre-birth to six years of age.</p> <p>Embed evidence-informed practice into locally appropriate programmes and approaches.</p> <p>Take a progressive universal approach Work in partnership with parents as the primary caregivers in their children’s lives.</p> <p>Build workforce capacity in Early Intervention and Prevention.</p> <p>Enable multi-sectoral systems change.</p> <p>Use monitoring and evaluation systems to inform our practice and measure impact.</p> <p>Share the learning and work to embed effective practices in all children’s services.</p> <p>Inform policy development at local and national level.</p>	<p>Investment by DCEDIY through Tusla.</p> <p>Funding and collaboration with HSE / Dept of Ed / community partners.</p> <p>Principles / Assumptions. Local communities in ABC Areas – parents, families and children.</p> <p>Staff, programme and resource inputs.</p> <p>Experience, expertise and leadership of consortia / lead agencies in 12 ABC Areas.</p> <p>Learning Communities.</p> <p>ABC Managers Forum.</p> <p>National ABC Programme Team.</p> <p>PPFS Structure (local & national).</p> <p>Fiscal management, grant administration, and governance by Tusla SLA.</p> <p>Tusla / CDI Outcomes Oversight.</p>	<p>Continued support of governance and financial control arrangements by Tusla Ensuring sustainability Replicating and mainstreaming evidence-based programmes and approaches</p> <p>Outcomes / Evidence Completion and integration of ABC Outcomes Framework. Local collection of outcomes, implementation and cost data</p> <p>Service Delivery across,</p> <ul style="list-style-type: none"> - Frontline delivery - Workforce capacity building - Systems change <ol style="list-style-type: none"> 1. Pre-birth to three supports. 2. Positive Parenting supports. 3. Supporting quality and capacity in early childhood care and education. 4. Supporting Infant Mental Health knowledge and skills for practitioners. 5. Language, literacy and numeracy initiatives. 6. Promoting social, emotional wellbeing and improved behaviour. 7. Sharing of practice and learning across ABCs. 8. Link to national policy initiatives to promote and strengthen Prevention and Early Intervention approaches 	<p>Active and Healthy: Positive perinatal well-being. Children’s nutritional needs are met. Secure parent-child attachment. Positive parental mental well-being. Children meet age-appropriate development milestones.</p> <p>Achieving: Timely access to quality ABC speech, language & communication development supports. Improved emotional regulation and pro-social behaviours. Improved parental engagement in children’s learning and development. Achieved literacy skills.</p> <p>Safe and Protected: Improved resiliency & coping skills. Improved parenting competence and confidence (self-efficacy)</p> <p>Economic Security: Children & families experiencing homelessness & poverty are prioritised within ABC services.</p> <p>Connected and Respected: Positive parent-child relationships. Positive Peer relationships.</p>	<p>Active and Healthy: Positive physical and mental well-being.</p> <p>Achieving: Children achieve age-appropriate speech, oral language, and communication abilities.</p> <p>Safe and Protected: Improved sense of safety (at home, at school and in the community). Improved use of conflict resolution skills.</p> <p>Economic Security: Children & families have a sense of belonging to their communities.</p> <p>Connected and Respected: Children have a positive sense of self. Participatory culture and practice are embedded across ABC services.</p> <p>Service Outcomes Improved inter-agency collaboration. Quality child well-being supports, and interventions are implemented. ABC Services adopt and embed trauma-informed practices.</p>

Evidence of need: Local needs/situation analyses and community consultation
Evidence of approach: Evidence from evaluations of the Prevention and Early Intervention Programme (PEIP), the Prevention and Early Intervention Initiative (PEII), national ABC Evaluation, and other Irish and international evidence.